

Information about Reception Report

NICT issues Verification Card to the persons who send us a reception report. Reception report by means of radio clock will not be accepted.

Please note that your report should be sent by POST, not by an email.

The following information should be included in your reception report.

Verification Card will not be issued if any slips or incompleteness are found.

Please let us know:

1. **Reception frequency**
2. **Reception place** · City, state, and country
3. **Reception date**
4. **Reception time** · What time to what time?
5. **Reception equipment** · A model of a receiver and a shape of an antenna
6. **Reception code** · JYJ by Morse code is dispatched at every hour on 15 and 45 minutes. Please check the **JYJ code** and write that in your report to get a QSL card.
7. **Reception condition** · Evaluation of reception condition by SINPO *
8. **Reception person** (see the footnote below) or other criteria.

Note:

S: Signal Strength I: Interference N: Noise P: Propagation Disturbance

O :Overall Rating

Use five rankings, from 1 to 5, to evaluate the above items.

Please enclose :

If you live in Japan:

Please enclose 1) a self-addressed, stamped envelope (SASE) which should be a standard size and big enough for a postcard, or 2) a 4 by 6 cm address label with a 52-yen stamp.

If you live out of Japan:

Please enclose a self-addressed envelope (SAE) or a 4 by 6 cm address label and one International Reply Coupon (IRC) for return postage.
(Please check the expiration date.)

Addressee:

National Institute of Information and Communications Technology
Applied Electromagnetic Research Institute
Space-Time Standards Laboratory
Japan Standard Time Group
4-2-1 Nukui-Kitamachi Koganei,
Tokyo, 184-8795 JAPAN

*Please write "**Enclosed is a reception report**" in red on the front of an envelope.*

**We will use the personal data only for reference to deal with transmission information and to issue a reception report. **

If you have any questions feel free to ask in an email.